

Rate Your Organization: A Discussion Tool

# Harm Reduction and Reducing Substance Use Stigma

Use this worksheet to assess your own organization, agency, or setting in terms of the 10 strategies below. The **goal** is to support dialogue and action among all staff to optimize capacity and action for harm reduction and reducing substance use stigma. This is designed as a group activity, with all staff. It can be used across organizations, and is intended as a prompt for discussion and action-planning among people within the same organization or unit. Please use it to contribute to processes of organizational change by

- (a) creating space and opportunity for ongoing collective and individual self-reflection and input,
- (b) assessing where the organization or unit is 'at' with respect to harm reduction, and
- (c) engaging in priority-setting, action planning, and monitoring.

**Stigma** is a major driver of the harms associated with substance use and prevents people from seeking health care. **Stigma** is best understood as a deeply held set of false beliefs about a group of people with at least one attribute in common. This allows the judgement, oppression and discrimination of those people to take place. This is done by either overt actions or silent compliance with those actions (CAPSA, 2020). **Substance use stigma** refers to a set of negative beliefs about people related to their assumed or actual substance use. **Reducing substance use stigma** is part of harm reduction.

Harm reduction is an evidence-based approach to promote health equity and wellness in relation to substance use health, free from stigma. It is both a philosophy and a set of strategies that focus on preventing harms and increasing substance use health. These harms are often the direct result of: criminalization, barriers to sterile injection and inhalation supplies, and lack of safer substance supply. Harm reduction is not about reducing substance use per se, and abstinence is not necessarily an end goal. A wider goal, **substance use health**, encompasses harm reduction in promoting health for all regardless of their substance use. Substance use health as an intervention includes education, prevention, regulation, self-directed access to treatment, and working towards barrier-free access to health and social services.

**Health equity** means paying particular attention to people who are experiencing significant health and healthcare access challenges, and recognizing that some people are subject to harms resulting from intersecting forms of stigma related to substance use, surveillance and mistreatment within systems such as health care, policing and legal systems.

### Instructions:

Take about 10 minutes to individually score your organization on each strategy. After everyone is done:

- 1. Each person identifies whether they would like to start discussion with the first strategy, or another strategy, and why (less than 1 minute per person).
- 2. Aim for group consensus about the first strategy to discuss.
- 3. Each person gives their rating, and why, on the first strategy (~1 minute each). Ideally, the order of speakers should be volunteer-based, and nobody should be forced to speak it's important for people to feel safe and comfortable from the start!
- 4. As a group, consider the following questions:
  - What are the similarities among ratings?
  - What are the differences among ratings, and what accounts for these differences?
  - What does the group learn from the discussion of the ratings?
  - What are the implications for action?
- 5. After about 10 minutes, repeat with a second strategy, ensuring that each person can discuss their rating and rationale, if they wish. Depending on the group and time available, work through the strategies in order, OR focus on two or three strategies that are most relevant.
- 6. A next step can be to conduct an "Equity Walk Through" and/or start to gather the insights gained from this discussion into a SWOT (Strengths, Weaknesses, Opportunities, and Threats) format or SOAR (Strengths, Opportunities, Aspirations, and Results) format.

To further discussion and planning, take guidance from experts, including people who access and/or have accessed care. An example of a patient experience survey, the Equity-Oriented Health Care Scale, can be found here.



Rate Your Organization: A Discussion Tool

# Harm Reduction and Reducing Substance Use Stigma

On a scale of 0 to 10, rate your organization, where 0 = "not at all acting on this strategy", and 10 = "fully acting on this strategy".

comr	nitted to	reducin	g substa	nce use	stigma a	at all lev	els of the	organiz	zation. T		nd leadershi iization prote vices.	
0	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$				$\bigcirc$		10		
	-			-			-			-	nities are duction.	in
use; p health organ health comm	orevention h concer nization. h. They a	on and m ns. Polic Staff hav also have harm re	nanagem ies ensu ve know knowle duction	ient of w re accou ledge ab dge abo	vithdrawa untability bout subs out stigm	al; and t and ap stance u a, poter	reatmen plicable ise and a ntial harn	t of a broconsequence comments assoc	oad spece ences for nitted to iated wi	ctrum of or all peo support th substa	safer substar substance u ple working ing substand ance use, and ibstance use	ise in tl ce u d are
										10		
snack a con	ge of str s. Peopl frontatio	ategies a e are sup onal tone	are used oported , expres	to make to acces ses judg	e the spa s safe sp ement o	ce welc aces an f/intoler	oming, e d supplicance for	.g., quiet es for su substan	rooms obstance ce use, c	or waitin use. Sigr	elcome. g areas, wate nage that co s stereotype	nve
snack a con	ge of str s. Peopl frontatio	ategies a e are sup onal tone	are used oported , expres	to make to acces ses judg	e the spa s safe sp ement o	ce welc aces an f/intoler	oming, e d supplie	.g., quiet es for su substan	rooms obstance ce use, c	or waitin use. Sigr	g areas, wate	nve
snack a con peopl 0	ge of str ks. Peopl frontation le who u	ategies a e are sup onal tone se subst	are used oported , expres ances, is	to make to acces ses judg replace	e the spa is safe sp ement o d by wel	ce welc paces an f/intoler coming	oming, e d supplicance for non-vio	.g., quiet es for su substan lent sigr	trooms of trooms of trooms of trooms of trooms of trooms of troops	or waitin use. Sigr or depict 10	g areas, wate	nve s of
snack a con people of the serve	ge of str (s. Peopl frontation le who u e is us vices. is used i	ategies are supported to the set of the set	are used opported of the control of	to make to acces ses judg replace Ole wa st of the ng, and	e the spa ss safe sp ement or d by wel y to m	ce welc paces an f/intoler coming eanin	oming, ed supplied ance for non-vious gfully	.g., quietes for susubstantent sign	trooms of bstance ce use, cage.	or waitin use. Sign or depict 10 1 peop	g areas, watenage that coss stereotype	nve s of
snack a con people of the serve	ge of str (s. Peopl frontation le who un e is us rices. is used in own with	ategies are supported to the set of the set	are used opported of the control of	to make to acces ses judg replace Ole wa st of the ng, and	e the spa ss safe sp ement or d by wel y to m	ce welc paces an f/intoler coming eanin	oming, ed supplied ance for non-vious gfully	.g., quietes for susubstantent sign	trooms of bstance ce use, cage.	or waitin use. Sign or depict 10 1 peop	g areas, water age that cossistereotype  le who continues. Flex	nve es of om ibili
snack a con people of the serve	ge of str ks. Peopl frontation le who u e is us rices. is used in bown with pole, com	ategies as a eare supported to the set of th	are used opported of expression of the control of t	to make to acces ses judg replace  Die wa  st of the ng, and	e the spa ss safe sp ement or d by wel y to m	ce welc paces an f/intoler coming eanin accessir f appoin	oming, ed supplied ance for non-vious gfully	.g., quietes for susubstantent sign	trooms of bstance ce use, cage.	or waitin use. Sign or depict 10 10 peop neir expentanding	g areas, water age that cossistereotype  le who continues. Flex	nve s of
snack a con people of the serve	ge of str (s. Peopl frontatic le who u  e is us vices. is used i bwn with pole, com  g interact dating, a t any stig access of	ed in a  n the besschedul peting p  cerential ctions wind a porgma and r have action people.	are used opported of ported of porte	to make to access to access judg replace  Die wa st of the ng, and le who cource of ent peopall levels come for	y to m  person a length of of care, r care, tra	eanin  accessir f appoin  care, prostigment anticip have meauma- a	oming, ed supplied ance for anon-vio gfully ag service tments, leaved at the coviders to a service at a servi	engages to opiosased or sundersta they do evels of I input irnce-infor	rooms of bstance ce use, cage.  It with the timize the nunders of timize t	or waitin use. Sign or depict 10 10 1 peop deir expertanding 10 they may to be. Paradless asservices	g areas, water age that cossistereotype  le who continues. Flex	om ibili hav ed a k to beol Dur



Rate Your Organization: A Discussion Tool

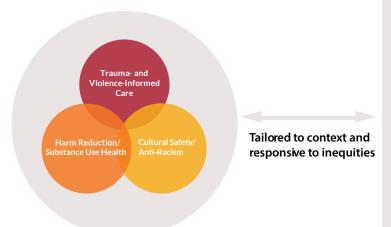
# Harm Reduction and Reducing Substance Use Stigma

On a scale of 0 to 10, rate your organization, where 0 = "not at all acting on this strategy", and 10 = "fully acting on this strategy".

6	of a parti	efers to cular pla to the pa	the broa ce. With tterns of	der culti respect f legal ar	ures, stru to provi nd illegal	ıctures, p ding sub substan	oolitical, stance u ce availa	econom use healt ability, pr	ic and le h care, t rescribin	egal systo his mear ng patter	ems, and ns knowin ns, policin	the local history g and adapting ng and child vailable.
7	Racism	and c	liscrim	ninatio	n are	active	y cou	ntered	l.			
	Staff mer race, age discrimin	, gender,	sexualit	y, ability	, etc. Reg	gardless	of intent					nptions about eports of
8	People	with e	experi	ences	of sub	stance	use s	tiama	and c	ommu	nity lea	aders are
·	meanir		_					_				
	people w	ho have anonymo	experier ous surve	nced sub eys, conf	stance u idential (	ise stigm conversa	a, is rou tions, co	tinely so onsultatio	ught in	authenti	c and safe	including e ways (e.g., nning and
	0										10	
9			-									f violence, present.
	(including	g racial v imprison	iolence, ment, sy	child ab	use and acism, al	sexual oi osolute p	r intimat overty, l	e partne homeles:	r violend sness, co	ce), and o	ongoing s	aumatic effects structural violenc ulturally safe,
10	Service inequit				re tail	ored to	addr	ess th	e soci	al dete	erminar	nts of
	affordabl incomes	e, safe ho are not), s acknow	ousing, f and inte ledge th	ood sec eractions ese inec	urity, inc in the squities, ta	ome leve ocial wor ailor serv	el above Id that a ices and	the pove are respe I advice	erty line ectful an	(social a d non-st	issistance igmatizin	le, access to /disability g. Service and substance



## **Key Dimensions of Equity-Oriented Health Care**



Modified from: Browne, A. J., Varcoe, C., Ford-Gilboe, M., Wathen, C. N., Smye, V., Jackson, B. E., Wallace, B., Pauly, B., Herbert, C. P., Lavoie, J. G., Wong, S. T., & Blanchet Garneau, A. (2018). Disruption as opportunity: Impacts of an organizational health equity intervention in primary care clinics. International Journal for Equity in Health, 17(1), 154. https://doi.org/https://doi.org/10.1186/s12939-018-0820-2

### 10 Strategies to Guide Organizations in Enhancing Capacity For Equity-Oriented Services

- · Explicitly commit to equity
- Develop supportive organizational structures, policies, and processes
- Re-vision the use of time
- · Attend to power differentials
- Tailor care, programs and services to local contexts
- Actively counter racism and discrimination
- Actively seek input from community partners and people with living and lived experience
- Tailor care to address inter-related forms of violence
- Enhance access to the social determinants of health
- Optimize use of place and space

#### References

The evidence-base used to inform this discussion tool is:

- Browne, A. J., Varcoe, C., Ford-Gilboe, M., Wathen, C. N., Smye, V., Jackson, B. E., Wallace, B., Pauly, B., Herbert, C. P., Lavoie, J. G., Wong, S. T., & Blanchet Garneau, A. (2018). Disruption as opportunity: Impacts of an organizational health equity intervention in primary care clinics. International Journal for Equity in Health, 17(1), 154. https://doi.org/https://doi.org/10.1186/s12939-018-0820-2
- Ford-Gilboe, M., Wathen, N., Varcoe, C., Herbert, C., Jackson, B., Lavoie, J., Pauly, B., Perrin, N., Smye, V., Wallace, B., Wong, S., Browne, A.J. (for the EQUIP Research Team) (2018). How equity-oriented health care impacts health: Key mechanisms and implications for primary care practice and policy. Milbank Quarterly, 96(4), 635-671. https://doi.org/10.1111/1468-0009.12349
- lammarino, C., & Pauly, B. (2021). Harm reduction as an approach to ethical nursing care of people who use illicit substances: an integrative literature review of micro and meso influences. Drugs: Education, Prevention and Policy, 28(6), 533-546.
- Jiao, S. (2019). Harm reduction: Philosophical drivers of conceptual tensions and ways forward. Nursing Inquiry, 26(2), e12286.
- Varcoe C, Browne AJ, Wilson E. (2022). Substance use and health assessment. In: Browne AJ, MacDonald-Jenkins
  J, Luctkar-Flude M, editors. Physical Examination and Health Assessment by C Jarvis. Fourth Canadian Edition ed.
  Toronto: Elsevier.

### How to cite this document

EQUIP Health Care, Community Addictions Peer Support Association. (2022). Rate Your Organization: Harm Reduction and Reducing Substance Use Stigma. A Discussion Tool. Vancouver, BC. Retrieved from www.equiphealthcare.ca

## Version | May 2022

To learn more about EQUIP Health Care, please visit www.equiphealthcare.ca

Financial contribution from



Public Health Agency of Canada